

林淑敏(Shumin Lin)

National Chiao Tung University
Institute of TESOL; Language Teaching and Research Center
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Education

- 2009.12 Ph.D. Educational Psychology at University of Illinois at Urbana-Champaign
- Graduate certificate: Advanced Study in Second Language Acquisition and Teacher Education
 - Thesis: 'Education at Last! Taiwanese Grandmothers "Go to School"'
 - Thesis Committee:
Advisor: Peggy Miller (Linguistic Anthropology, Developmental Psychology)
Committee members:
Michele Koven (Linguistic Anthropology)
Adrienne Lo (Linguistic Anthropology)
Jenny Singleton (Educational Psychology)
- 1993 M.A. Teaching English as a Second Language, University of Kansas
- 1987 B.A. Department of English in National Kaohsiung Normal University, Taiwan

Academic position

- 2012.02 - present Assistant Professor
Graduate Institute of TESOL, National Chiao Tung University, Taiwan
- 2012.02 - present Assistant Professor
Language Teaching and Research Center, National Chiao Tung University, Taiwan
- 2009.12 - 2011.12 Postdoctoral Fellow
Department of Anthropology, University of South Florida
- 2007 Teaching Assistant
Department of Educational Psychology, University of Illinois
- 2002 - 2009 Research Assistant
Department of Psychology and College of Education, University of Illinois

Research interests

Sociolinguistics/Linguistic anthropology/Critical applied linguistics/Second language socialization/
Language and identity/Language ideology/Intercultural communication/Discourse analysis/Narrative

Fellowships and Awards

2010	Finalist, Early Career Fellowship, Council on Anthropology and Education, American Anthropological Association (AAA)
2010	New Scholar Travel Award, Council on Anthropology and Education, AAA
2005 - 2006	Dissertation Fellowship, Institute of Ethnology, Academia Sinica, Taiwan
2000 - 2002	Fulbright Doctoral Fellowship (Full fellowship; Awarded to two recipients per year in Taiwan)
2000 - 2002	Delta Kappa Gamma World Fellowship (Awarded to distinguished woman educators)

Research grants

2016	PI: Shumin Lin <ul style="list-style-type: none">• “Negotiating Power and Identity: Marriage-migrants’ Cross-cultural Interactions in the Workplace”• Agency: Ministry of Science and Technology, Taiwan• Submitted December 28, 2016
2015.08-2017.07	PI: Shumin Lin <ul style="list-style-type: none">• “Globalization, Neoliberalism and English-Medium Instruction in Taiwan”• Agency: Ministry of Science and Technology, Taiwan (104-2410-H-009-035)• NT\$795,000
2014.08 – 2016.07	PI: Shumin Lin <ul style="list-style-type: none">• “Language Management and Language Choice in the Global University Contact Zone: A Case Study in a Research University in Taiwan”• Agency: Ministry of Science and Technology, Taiwan (103-2410-H-009-017)• NT\$666,000
2013.08 – 2015.07	PI: Shumin Lin <ul style="list-style-type: none">• “To Speak or not to Speak in the New Taiwanese University: A Longitudinal Study of Class Participation and Identity Construction in Linguistically and Culturally Diverse Graduate Classrooms”• Agency: National Science Council, Taiwan (102-2410-H-009-019)• NT\$690,000

- 2012.08 – 2014.01 PI: Shumin Lin
- “Multilingual Language Socialization in Adult Mandarin Education in Taiwan”
 - Agency: National Science Council, Taiwan (101-2410-H-009-048)
 - NT\$515,000
- 2010 - 2011 Co-PI: Shumin Lin (PI: Yuri Jang)
- “Mental Health Literacy among Chinese American Elders”
 - Agency: Research Grant, Department of Aging and Mental Health Disparities, University of South Florida
 - US\$5,000

Teaching

- 2012 – present National Chiao Tung University, Institute of TESOL
- **Discourse Analysis** (graduate)
 - **Globalization and English Language Teaching** (graduate)
 - **Thesis Writing** (graduate)
- 2012 - present National Chiao Tung University, Language Teaching and Research Center
- **Graduate English: Research Paper Writing** (graduate)
 - **Advanced English Reading and Discussion** (undergraduate)
 - **Freshman English** (undergraduate)
- 2010 – 2011 University of South Florida, Department of Anthropology
- **Anthropology of Education** (graduate)
 - **Educational Anthropology** (graduate and undergraduate)
 - **Methods in Cultural Research** (undergraduate)
- 1994 - 2000 **English Teacher**, Lanyang Girls’ Senior High School (蘭陽女中), Yilan, Taiwan
- 1987 - 1991 **English Teacher**, Hsinyi Junior High School (信義國中), Taipei, Taiwan

Fieldwork

- 2004-2006 15 months overall; on language and identity of Taiwanese elders in northern Taiwan, involving the collection of video- and audio-recordings of senior adult education classes (90 hrs); video- and audio-recordings of home observation (91 hrs); ethnographic interviews (86 hrs); participant observation (702 typed pages of field notes)
- 2012 3 months; on Mandarin education for Taiwanese elders and marriage-migrants, involving video-recordings of class interactions; interviews
- 2013-present on language practices in an internationalized university in northern Taiwan, involving class observation, in-depth interviews, ethnographic interviews

Publications

- Lin, S. (in press). To speak or not to speak in the new Taiwanese university: Class participation and identity construction in linguistically and culturally diverse graduate classrooms. *Language and Intercultural Communication*. (SSCI 2015 IF: 1.038. Ranking: Linguistics 54/181)
- Ke, I-C. & *Lin, S. (Corresponding Author) (2017). A translanguaging approach to TESOL in Taiwan. *English Teaching & Learning*. 41(1), 33-61. (THCI Core)
- Lin, S. (2016). "Then you can ride the scooter to run away!" Gender positioning of transnational marriage-migrants in adult Mandarin education in Taiwan. *International Journal of Bilingual Education and Bilingualism*. (SSCI 2015 Impact Factor: 1.34. Ranking: Linguistics 32/181; Education & Educational Research 52/231)
- Guo, Y.-J. & Lin, S. (2016). L2 Oral Academic Discourse Socialization through Group Discussion in TESOL. *The Asian Journal of Applied Linguistics*, 3(1), 17-26.
- Jang, Y., Huang, Y.-J., Yoon, H., & Lin, S. (2016). Correlates of self-rated health and self-rated mental health in older Chinese Americans. *Social Work in Public Health*.
- Lin, S. (2015). Circulating discourses of minority education: The linguistic construction of modernity in globalizing Taiwan. *Anthropology & Education Quarterly*, 46(1), 71-87. (SSCI 2015 Impact Factor: 0.451. Ranking: 60/84 Anthropology; 189/231 Education)
- Lin, S., Liu, J., & Jang, Y. (2014). The role of psychosocial and cultural factors as correlates of depressive symptoms in Chinese American older adults. *Clinical Gerontologist*, 37(2), 180-119.
- Korte, R., & Lin, S. (2013). Getting on board: Organizational socialization and the contribution of social capital. *Human Relations*, 66(4), 407-428. (SSCI 2014 Impact Factor: 2.398. Ranking: 5/95 Social Sciences, Interdisciplinary)
- Miller, P. J., Fung, H., Lin, S., Chen, E. C., & Boldt, B. (2012). *How socialization happens on the ground: Narrative practices as alternate socializing pathways in Taiwanese and European-American families*. Monographs of the Society for Research in Child Development (Vol 77) (SSCI 2011 Impact Factor: 5.5. Ranking: 3/67 Psychology, Developmental.)
- Lin, S. (2012). Class wreckage and class re-positioning: Narratives of Japanese-educated Taiwanese. In Lois Weis and Nadine Dolby (Eds.), *Social class and education: Global perspectives* (pp. 73-90). New York: Routledge.
- Miller, P. J., Koven, M., & Lin, S. (2011). Language socialization and narrative. In A. Duranti, E. Ochs, & B. Schieffelin (Eds.), *The Handbook of Language Socialization* (pp. 190-208). Oxford, UK: Wiley-Blackwell.

- Korte, R., & Lin, S. (2011). Investing for success: Newcomer socialization and the development of social capital. *Proceedings of the Academy of Human Resource Development Conference, 2011*, Chicago, IL.
- Lin, S. (2009). How listening is silenced: A monolingual Taiwanese elder constructs identity through television viewing. *Language in Society*, 38, 311-337. (SSCI 2010 Impact Factor: 1.90. Ranking: 10/144 Linguistics; 10/132 Sociology)
- Miller, P. J., Chen, E. C., & Lin, S. (2009). Narrative. In R. Shweder, T. Bidell, A. Dailey, S. Dixon, P. J. Miller, & J. Modell (Eds.), *The Chicago Companion to the Child*. Chicago, IL: The University of Chicago Press.
- McCarthy, S. J., Garcia, G. E., Lopez, A., Lin, S., & Guo, Y. (2004). Understanding writing contexts for English language learners. *Research in the Teaching of English*, 38, 351-394. (SSCI)

Conference presentations

- Guo, Y.-J. & Lin, S. (2017, May 19-20) Political engagement via keyboards: A case study on Taiwanese youth's identity construction in online political discourse. The 23rd Annual Conference on Language, Interaction, and Social Organization (LISO), University of California, Santa Barbara.
- Lin, S. (2017, May) '*Taiwanese hardly ever give opinion*'. *Intercultural classroom communication in higher education in Taiwan*. Paper presented in 2017 Conference on Intercultural Talent Development in the Era of Globalization (Joint International Conference on Human Resource Development, 2017 IHRD), National Taiwan Normal University, Taipei.
- Lin, S. (2017, February 22-25) Second Language Learners as Mothers: Educating Marriage-migrants to Educate their Children. Imagining the Future: Community Innovation and Social Resilience in Asia. Chinese University of Hong Kong, Hong Kong.
- Lin, S. & Guo, Y.-J. (2015, November 23-26) *Translanguaging and Political Engagement: Collaborative Transgression of Language and Political Norms in Social Media*. Paper presented in the 4th International Conference on Language, Education and Diversity (LED 2015), University of Auckland, New Zealand.
- Lee, M.-H. & Lin, S. (2015, October 24) *English Extensive Reading versus English Textbook Reading: Agency, Identity, and the Linguistic Market in Taiwan*. Paper to be presented in the 12th Annual Wenshan International Conference, National Cheng Chi University, Taiwan.
- Lin, S. (2015, June). *Adult Mandarin Education and Globalization: Neoliberal Management of Linguistic Minorities in Taiwan*. Paper presented at the International Conference of the Sociolinguistics of Globalization: (De)centering and (de)standardization, the University of Hong Kong, Hong Kong.
- Guo, Y.-J., & Lin, S. (2015, June). *L2 Academic Discourse Socialization through Group Discussion in TESOL*. Paper presented at the CAES International Conference 2015 - Faces of English: Theory, Practice and Pedagogy, the University of Hong Kong, Hong Kong.

- Lin, S. (2015, April) *"Then you can ride the scooter to run away!" Social Positioning of Marriage Immigrants in Adult Mandarin Education in Taiwan.* Paper presented in the American Association of Applied Linguistics 2015 Conference, Toronto, Canada.
- Lee, M.-H. & Lin, S. (2015, April) *Beyond Reading Skills in Extensive Reading with Book Talks: Identity Construction through Critical Thinking.* Paper presented in the American Association of Applied Linguistics 2015 Conference, Toronto, Canada.
- Lee, M.-H. & Lin, S. (2014, December) *Identity Construction in Book Talks of Young Adult Literature: A Case Study of English Extensive Reading in Taiwan.* Paper presented in the Sixth CLaSiC Conference, Singapore.
- Lin, S. (2014, August) *English-medium instruction, class participation, and identity construction in internationalized university classrooms in Taiwan.* Paper presented in Linguistic Association of Canada and the United States Meeting, Vancouver, Canada.
- Lin, S. (2013, April) *Class wreckage and class re-positioning: Narratives of Japanese-educated Taiwanese.* Paper presented in the AERA Meeting, San Francisco, California. (**invited presidential panel** "Poverty and Privilege in the Changing Global Landscape: Education and the Production of New Forms of Social Stratification")
- Lin, S. (2012, November) *"I love to watch NHK most!" Japanese-educated Taiwanese elders construct multilingual, educated identities.* Paper presented in the American Anthropological Association Meeting, San Francisco, California
- Lin, S. (2011, November). *Modernity as discourse: Symbolic construction of (il)literacy in contemporary Taiwan.* Paper presented in the American Anthropological Association Meeting, Montreal, Canada
- Lin, S., Miller, P. J., Fung, H., & Chen, E. C. (2011, March). *Listening Matters but it Matters more in Taipei than Longwood: A Longitudinal Study of Young Children's Narrative Participation.* Paper presented in the Society for Research in Child Development Biennial Meeting, Montreal, Canada
- Lin, S. (2010) *Historical displacement, transnational migration, and linguistic inequality: Adult literacy and construction of "social children" in Taiwan.* Paper presented in the Council on Anthropology and Education's New Scholar Invited Poster Session in the American Anthropology Association Meeting, New Orleans, Louisiana
- Lin, S. (2010) *When the Transnational Meet the Traditional: Constructing Female Marriage Immigrants and Elderly Taiwanese as "Social Children" in Contemporary Taiwan.* Paper presented at the National Communication Association, San Francisco, California
- Lin, S. (2009) *Linguistic marginalization through television viewing.* Paper presented at the Fifth International Congress of Qualitative Inquiry, Champaign, Illinois. (invited panel "Ethnographic Research in Cultural Psychology")
- Chen, E. C., Fung, H., Miller, P. J., Lin, S. (2007) *Crafting selves in cultural contexts through everyday storytelling.* Seventh Conference of Asian Association of Social Psychology, Kota Kinabalu, Sabah, Malaysia.
- Lin, S. (2007) *Taiwanese elders, Vietnamese mothers: Language socialization in an adult education program in rural Taiwan.* American Association of Applied Linguistics, Costa Mesa, California.
- Miller, P. J., Lin, S., Chen, E. C., Fung, H., Licciardello, V. (2007) *Becoming active has distinct meanings: Taiwanese and Euro-American children's changing participation in personal storytelling.* The Society for Research in Child Development Biennial Meeting, Boston, Massachusetts.

- Lin, S. (2007) *Construction of selves in the sitting room*. The Sixth Annual Conference of the Association for Anthropology and Gerontology, Pennsylvania State University, State College, Pennsylvania.
- Chen, E. C., Lin, S., Miller, P. J., Fung, H. (2005) *Personal Storytelling Practices with Young Children in Euro-American and Taiwanese Families: A Longitudinal Study of Early Socialization*. Midwest Conference on Culture, Language, and Cognition, Chicago, Illinois.
- Lin, S. (2005) *From vernacular to Mandarin: A sociohistorical perspective on the adult literacy program in Taiwan*. International and Intercultural Communication Association, Taipei, Taiwan.
- Chen, E. C., Lin, S., Miller, P. J., Fung, H. (2005) *Storytelling as a medium of socialization: A follow-up study of narrative practices in Taiwanese and Euro-American families*. The Society for Research in Child Development Biennial Meeting, Atlanta, Georgia.
- Lin, S. (2004) *Monolingual elders and multilingual TV*. American Association of Applied Linguistics Annual Meetings, Portland, Oregon.
- McCarthy, S. J., Lin, S., & Guo, Y. (2003) *Sociocultural case studies of biliteracy development*. National Reading Conference, Scottsdale, Arizona.

Invited presentations

- Lin, S.** (2016) 台灣阿嬤上學去: 生命史敘事與讀書識字的經驗. Department of Humanities and Social Sciences. National Chiao Tung University. Hsinchu, Taiwan, December 13, 2016.
- Lin, S.** (2014) *Social Positioning and Language Learning: A case study of Adult Mandarin Education in Taiwan*. Department of Chinese as a Second Language. Taipei, Taiwan, May 2, 2014.
- Lin, S.** (2013) *Globalization and Language Management: Illiteracy Crisis and Mandarin Education in 21st-Century Taiwan*. Department of Foreign Languages and Literature, National Tsing Hua University, Hsinchu, Taiwan, May 16, 2013.
- Lin, S.** (2013) *A cross-cultural approach to qualitative research*. Department of English, National Chengchi University, Taipei, Taiwan, January 3, 2013.
- Lin, S.** (2012) "A Spiderman pencil for you!" *Language socialization in an adult Mandarin class in Taiwan*. Department of English, National Taiwan Normal University, Taipei, Taiwan, May 10, 2012.
- Lin, S.** (2010) "Minority" Aging: *An Ethnographic Study of Female Elders in Taiwan*. School of Aging Studies, University of South Florida, October 20, 2010.
- Lin, S.** (2009) *Education at Last! Taiwanese Grandmothers "Go to School."* Department of Anthropology, University of South Florida, November 17, 2009.
- Lin, S.** (2006) *When Taiwanese Grandmothers meet Vietnamese Mothers: Creating Social Children in Taiwan*, Institute of Ethnology, Academia Sinica, Taiwan, December 20, 2006.
- Lin, S.** (2006) *Educating Mothers and Grandmothers in Taiwan*. Center for East Asian and Pacific Studies, University of Illinois, October 20, 2006.

Mentoring, master level graduate students, Institute of TESOL, NCTU

Student Name	Dates	Title of Thesis
吳柔儀	June,2013- August, 2015	Diversity Matters: Language Socialization in a Multilingual and Multicultural English Classroom in Taiwan
莊慧蓉	June 2013- August, 2015	Becoming Legitimate English Speakers and Creative Language Players: L2 Socialization of Rural Junior High School Students in Taiwan
郭晏君	June 2014- June, 2017	Political Participation via Keyboards: A Case Study on Taiwanese Youth's Identity Construction through Political Discourse on PTT
Elly Susanti	June 2013-	Oral Academic Discourse Socialization through Group Project Discussion in MBA
洪伶	June 2014-	The Influence of Short-Term Exchange Experiences on Taiwanese High School Students' Perspectives on Self and Others – A Case Study on New Taipei City-Cincinnati Sister City High School Student Exchange Program
曾淑芳	June, 2015-	A Literature Circle Approach to Undergraduate EFL Education in Taiwan
林好謙	June, 2015-	Socializing Engineering Students to Discuss Literature in English in Taiwan

Last updated: June 14, 2017